# Theme: Leadership for Equity, Diversity and Inclusion

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# Report for the Celebrating School Leadership by EMEA HSS Kondotty, Malappuram District, Kerala

The E.M.E.A Higher Secondary School, which has been operating for four decades under the Eranad Muslim Educational Association (EMEA), which has given wings to Malabar's educational dreams, is shining on the educational map of Kerala. EMEA, established in 1983, has achieved many excellences at the national, state and district level and has made great marks at the state level. Total children this academic year (2024-25) is 2928 and Total Teachers is 87 with Non- Teaching Staff :7 The school has 7 School Buses with a total of 52 Hi-Tech Classrooms. The facilities in the school are Store, Science Lab, I. T. lab, Kitchen, spacious ground, Volleyball court, badminton court, coffee shop, library, compound wall, entrance gate, Staff room, etc.

The school also has a differently-abled friendly school, Ladies toilet, Seminar Hall, Stage, solar panel system, water purifiers, Green Protocol, Eco friendly school.

*Matruvidyalaya*, which has given the first letter to the generation, after 40 years since the letter yard of the school spread the shadow of knowledge on the educational map of this small village, this school is becoming the light tower of the society. Our school has given everything along with knowledge to this region which was backward in all fields such as Educational, social, economic and cultural. To address the backlog, the role played by the school is not small.

Lack of quality education, facilities, guidance, economic disadvantage and gender discrimination mean that very few people from the backward classes have access to education.

Based on the school's mission and vision, systematic activities of the current children and the community, a case study is done to find out the problem through that.

Based on the initial study, planning and original research of the backward classes and finding its solution through several projects which are implemented today.

The school was able to enlighten tens of thousands of pupils and contribute them to society.

## The main objectives of this organization are:

- Promote quality learning and creativity among students and teachers.
- Inculcate love of learning among students.
- To make learners mentally, morally and physically fit to socially reform human society.
- Train students to be creative and competitive to face the challenges of the new millennium.
- To meet the backward educational needs of our region.

- Physical and mental health of the student
- Speak Eazy a Program for improving communicative skills through various means
- Adopted Village Program
- Home for homeless
- Students' farmers project

# Strength of the school

Management based on enthusiasm, foresight and sincerity, Active Parent Association, Alumni with Institutional Obstacles, Ex-Teacher Association, Service-minded neighborhood Association, Various School Clubs, Various Community Clubs, Fraternal Institutions, etc.



# Weakness of the school

Geographical difficulties, Water scarcity, economic backwardness and backward classes. Among the society 90% people are of minority classes and as a side effect of migration of parents to gulf countries in search of livelihood, due to lack of job they are forced to wage labour, education for social self-sufficiency. The school is currently located in the interior of the village.

## **Description of Community**

Most of the students are Muslims, and scheduled caste and other backward communities. They experience the rules and regulations of their own communities.

#### Attitudes & Issues

The students have a mentality of going abroad for job seeking in the near future as they want to be financially stable.

#### **Theory of Change**

To solve the above-mentioned problems and to fulfil the aims and objectives we have taken action plans such as:

#### **UNARV (AWAKENING)**

*Unarv* (Awakening) is a project designed to uplift all students in the field of academics, non-academic and in the field of artistic services. Lack of comprehensive upliftment programs in schools and coaching of children with learning disabilities into separate groups leads to the formation of inferiority complex in children. But the Unarv project has been able to change the backwardness of children with learning dis- abilities by giving them more consideration and encouragement than other children in school and by forming appropriate plans without them even knowing about it.

## **Unarv Activities**

An exam was conducted in the school to find out the students with learning disabilities. In addition to it, a list of students was selected for the Unarv project.

## What We Need to Know About Life, Learning & Technology in Children

The main objective of this project is to inculcate social responsibility, human relations and love of nature for everyone in the society, especially children.

The world in which we study is constantly changing. Technologically great growth is happening all around. It is a very good change. There is a change in learning and teaching methods in each era. The change that is happening now is much bigger than what happened be- fore. Technologies exist today to bring any source of knowledge in the world into our class- rooms. Such techniques and tools should therefore be brought into the learning process.

Thus, when modernization takes place in the field of education, there are some ad- verse changes.

Therefore, we should identify which are the methods of learning that are emphasized in modernity and assimilate what is good in it and reject what is not. It is the need of the hour to build resilience in the mind of a child like this. We should be able to understand and analyze these new strategies and choose the necessary ones to achieve the goal of becoming a true human being while using all the possibilities around him! Thus chosen, human relations, connection with nature and social responsibility should be fostered.

This mental growth should be complementary to cultural growth. New ideas will come through that. The generation of new ideas will lead the society forward. Teachers, children and parents should be careful about this. Realizing that the technological tools in front of us can be used for good, we must embrace only the good and reject the rest.

# ALONG WITH THE PEOPLE AROUND THE SCHOOL

Education is the process of changing the relationship between nature and man, the relation- ship between man and man, and the relationship between man and other beings in the way nature intended, and the true definition of education is to change man into man. Its journeys in search of war. Children's discussions with people from different areas in the school's vicinity.

# AMMAKKORUMMA PROJECT (A KISS FOR MOTHER)

Suicidal tendencies, drug addiction, depression, lack of interest in studies, examples of deviance in children go on. Apart from blaming the new age children, the accusers are not thinking about the new age home environment. If we look for the inner conflict that our children are experiencing, we will end up in the discomfort in the families. Parents' erratic life- style, responsibilities forgotten in the busyness of work, conflicts. Are children the reason for this? However, it should be remembered that all this affects the children themselves.

'*Ammakkorumma*' project to start changing the atmosphere at home.

Children should do this activity when they come back home on time. Through this the children can maintain their relationship with their parents.

# PULARKALAM (THE MORNING)

'*Pularkalam*' comprehensive education scheme aimed at improving mental health and physical growth of students.

Training in yoga, meditation, aerobics, morning ride etc. is a part of the project. The main objective is to give students confidence and motivation to undertake learning activities. Camps will be held from six to nine in the morning on 10 days in a month.

Motivational classes and motivational videos will be part of this.

# ATTITUDE TOWARDS AGRICULTURE

The students are encouraged to be involved in agriculture in their daily life.

# E.M.E.A STUDENTS WITH BOOK DISCUSSION CAMPAIGN

Kondotty: E.M.E.A, the book discussion camp was started under the leadership of the School *Unarv* (Awakening) Unit. Headmaster P. T. Ismail Master inaugurated the program. Master presided over the revival to coordinator K. M. Ismail.

Various short stories which are marked in the public sphere of Malayali life were presented on the occasion of the inauguration.

A month ago, as part of the camp, the aim of the project was to select the book and give it to the students to discuss at the school level.

In the coming days, autobiography and biography genre books, children's favorite books like I Am Malala, I Am Nadia Murad, Mother Teresa, Greta Tune Berg, N.N. Books such as Pillai's '*Njan*' (Me), Nehru's Autobiography, Madhav Gadgil's Autobiography and Subhash Chandra Bose's Autobiography will also be discussed on different days. Shaju Parakal's col- lection of stories as the first book is Prakriti Yuva.

# CHIRAK (WING) ONE DAY CAMP

Generally, in schools, when an IAS officer comes, an induction program is organized with the selected top students of the school, but here, when the most disadvantaged group of children in the school were given an opportunity to meet with an IAS officer, the emotional satisfaction and response from the children was palpable.

## ADDITIONAL PROGRAMS CONDUCTED

## - ANTI-DRUG AWARENESS PROGRAM

A school-level committee was subsequently implemented including different classes to pre- vent drug use among school students and nearby school areas and to coordinate anti-drug activities at various levels.

A facility has been set up confidentially to inform the Excise Department of complaints regarding intoxicants in the school premises and information regarding crimes. The facility to inform the excise department directly about the changes in the students' behavior and behavioral disorders due to drug use has been made available. The program was conducted outside schools such as Neerad, Kumminiparamba, Aalakaparamba, Chemmalaparamba, and Pulikkal.

## - SOLAR IN SCHOOL

School Solar Electrification Project. 30 KV connected to the grid of KSEB. A productive so- lar plant has been installed in the school to be helpful in the electricity issues and to bring down the electricity bills.

## PRAVASI SANGAM (EXPATRIATE MEET)

Since the parents of a large percentage of the children are working in the Gulf countries, in a situation where the parenting of the children is facing a big challenge, a non-resident parenting meeting was held for the parents who came on vacation and by giving the program live, it was possible to involve the parents abroad as well. Famous motivational speaker P.M.A Gafoor took awareness classes.

## FREE SANSKRIT LEARNING COACHING

To popularize and encourage the study of Sanskrit and to facilitate learning Sanskrit Conversation, Sanskrit Singing, Sanskrit Problem Solving, etc. have been conducted in Sanskrit training and from 2021 the study of Sanskrit language has been started in the school.

# SNEHA SPARSHAM 'A HELP TO A CLASSMATE'

'Snehasparsham' is a project implemented in the school with the help of other students and parents to find children who are very backward in the field of education and in the social field. Through this project, it is possible to develop love, compassion and tenderness among the children and the economically backward children can get relief.

## WORK EXPERIENCE TRAINING

The school operates in a large community with no special skills. For the children of the school to develop a new career field for the new generation through the children. The aim is to prepare them for employment by providing different job training.

"Reed and bamboo products, book binding, painting pictures on cloth, Rubber products, rope treads, Plastic yarn, Fabric painting, Metal engraving, Paper products, Threads, Picture stitching, Card, Chart, Strobed Product, palm leaf, waste product, puppetry, construction materials using metal plate, vegetable print, wood carving, carpentry etc. were given training.

#### **FATHER'S MEET**

Mothers are represented in the class PTAs, but fathers are unable to participate in the meeting due to busy work, so meetings called Fathers' Meet are held at night in the school and nearby areas.

#### VIJAYABHERI

In the school, the study time for the 10th class students will be increased and the lessons will be completed according to the syllabus of the 10th class students. Revision, model test, group study, motivation classes, home visit, night class and neighborhood learning center are implemented. As a result of the work SSLC has been getting 100% pass and high grades over the years.



#### **CORNER MEETING**

In order to sensitize the entire parents and local people about the functioning of the school and other public affairs. Micro level at local level Corner meetings is held. Various projects can be planned and made successful through such meetings.

## A HELP TO MOTHER

Teachers and management committee provided financial assistance to mothers of school children who were unable to go to work during the covid era to buy lifesaving medicines and daily necessities.

## **LEARNING TOOL**

As part of making online learning possible during the Covid era, online learning materials were distributed to poor students who do not have mobile phones and laptops with the help of teachers. The students and the school set an example by handing over money to the Chief Minister's Relief Fund to keep the country together when the country and the home are in crisis during the flood period.

#### TREATMENT

The school stands with the students as well as with the school community and has been able to provide treatment to many people including a person with kidney failure in the school area and the aim is to prepare the students for service activities at an early age.

#### HOUSING ASSISTANT

The students and teachers of the school were able to build several houses for the homeless in the school premises

## HEALTH CARE PROVIDED BY TEACHERS

On the occasion of Teacher's Day 05 September 2021, teachers have fulfilled their social responsibility by providing a monthly pension to the parents of students of the school who are chronically ill.



# A. IAS (STEPS TO CIVIL SERVICE)

The project was started to motivate the children of this region who are very backward in the field of higher educa- tion and prepare them for civil services.

Organized motivational programs for the brought children who overcame the circumstances and worked hard to secure the best rank in the civil service examination. Hint:- Sreedhanya Suresh, the first civil service 40 winner for Kerala from tribal category, got IAS. Shahid Tiruvallur who entered the Civil Service from a Madrasah teaching job. Muhammad Ali Shihab, who studied in an orphanage has also obtained IAS. Sherin shahana who overcame physical weakness this year and achieved civil services this year. The programs are continuously conducted to give confidence to the children by bringing in inspirational per- sons etc.

## **COVID PERIOD SPECIAL PROGRAMS**

Numerous programs were conducted for the students and the parents during the covid pandemic. Various programs conducted: COVID PERIOD SPECIAL PROGRAMS

## HONORING THE DIGNITARIES

Honored by Ali Manikfan, by honoring individuals who have attained high positions and honors in the society through their own efforts, the school gives new perspectives and hopes to the children.

## V.M KUTTY

V.M Kutty, a local man who has proved his talent in many fields such as a famous mappilapattu singer and author, was honored by the master.

## CONTRIBUTIONS MADE BY THE SCHOOL TO THE NATION ANAS EDATHODIKA

Indian football team member and ISL Most Valuable Player Anas Edathothika, an alumnus of this institute and the school team football captain. It has been possible to mold state and national players like this-

- **NAVJYOTH P RAVIKUMAR** How many of us have been diagnosed with autism in childhood? A 50% physically challenged student now studying in 8th standard, Navjyoth. This year's Ujjana Balya Award to encourage children who show exceptional ability in different fields and encouraged by Indian Books. The school was also able to get a place in the records. Navjyoth has many skills including recognizing 150 country flags and identifying countries by looking at 50 country outline maps.
- **MUHAMMAD SHAN & FIDA** As a part of discovering and encouraging scientific talent in children, the school's science festival is discovering and encouraging children in taking part.

## SPEAK EAZY

This program is meant to improve students' communication skills through interactive sessions. It includes daily reading sessions, word studies, and news reading on working days, all designed to enhance fluency, vocabulary, and general knowledge. The program also incorporates introduction speeches, songs, and ad- vanced modules to further

develop speaking and listening abilities. Through these activities, students gain confidence and refine their communication skills, preparing them for both everyday conversations and more formal speaking situations.

# ADOPTED VILLAGE PROGRAM

The adopted village program focuses on providing educational support, agricultural assistance, and taking re- sponsibility for the overall development of a village including employment and providing our speak eazy programs. It aims to improve living conditions by offering aid to homeless individuals, including raising funds to provide them with homes. Additionally, the program works on enhancing the village's infrastructure and supporting its residents in various areas, ensuring a more sustainable and improved way of life.



## **HOME FOR HOMELESS**

The "Home for Homeless" initiative aims to provide shelter and support to individuals who are homeless. It focuses on raising financial resources to construct homes and offer

essential assistance to those in need. The goal is to ensure that homeless individuals have a safe place to live, along with access to necessary resources and support to help them reintegrate into society and lead a stable life.

## STUDENT FARMERS PROJECT

The "Student Farmers" project involves students in hands-on farming and agricultural activities. It provides an opportunity for students to engage in cultivating fields, learning about sustainable farming practices, and understanding the importance of agriculture. The project aims to foster practical knowledge, promote environmental awareness, and encourage a sense of responsibility toward food production and nature.

Through this initiative, students gain valuable skills that contribute to both their personal growth and the development of agricultural knowledge within their communities.

## STUDENTS STEP DOWN FROM SCHOOL AFTER SSLC EXAM

After the SSLC final exam from the school, the children throw away the books, tear the uniforms, throw colored powder and burst firecrackers to make a mockery of it. The students lead an exemplary graduation from the EMEA school by organizing programs useful to the society.

## KUMARI SANGAM (GIRL'S GATHERING)

Kumari Sangam was held in the school with the participation of only girls in order to provide solutions and guidance to the problems and solutions arising from the physical and mental growth among the girls.

## **GREEN PROTOCOL**

As part of the green projects, the school campus has been transformed into a complete sanitation campus through waste bin management unit, class level sanitation unit, awareness classes etc.

## ACHIEVEMENTS

Malayala Manorama newspaper 'Nalla Paadam' award for the capital's best school. Award for the best school in the district by the 'Jilla Panchayat'. Kondotty Constituency MLA Aksharashree Award, Oisca International award, Various awards of local bodies, The school has won various awards at the state level. Reporter Edu-Tech Appreciation certification.

## **ALUMNI REUNION**

Alumni Meet is an annual event organized to bring together all the students who have passed out of school.

Various programs are organized among the alumni to help each other and provide support to the departed and provide support in the academic and physical conditions of the school. Only some of the separate activities currently completed in the school are given here and some of the projects are in the final stage.

## **QUALIFYING FOR THE EQUIVALENCY TEST**

The process of making the parents of all the students of the school eligible for the equivalency test is now in its final stages.

## **RADIO CLUB**

A project to preserve the artistic skills of the students in Manjeri FM Radio.

#### **JOB TRAINING**

Training of children in umbrella making, chalk making, paper bag making, pen making etc.

#### A GOLD COIN FOR THE BEST DISCIPLINED STUDENT

Giving incentives for discipline is part of making children disciplined.

#### **BOOK LAUNCH**

The work of the book to be released containing the collection of stories and poems of school children is in the final stage.

#### SUBMISSION OF SCHOOL BRANDS

Various projects such as motivational singing team, football team, rescue team, etc, who are able to speak in public on behalf of the school.

#### Conclusions

The E.M.E.A Higher Secondary School continues to be a driving force in transforming the educational landscape of the region. Through its various projects and initiatives, it not only enhances academic performance but also fosters social responsibility, personal growth, and community development. The school's commitment to addressing the educational needs of backward classes, promoting mental and physical well-being, and contributing to societal development positions it as a model of excellence in education and has achieved many rewards and achievements.